

Y FUND

Changemakers recruits, trains, employs, and supports the Youth Board, enabling them to form local youth boards, become grant givers and decision makers, award larger awards for Youth Opportunity Fund projects and for Youth Capital Funds to support youth led projects. Furthermore this board will be accredited for their work and have a key role in advocating, promoting and evaluating the scheme with their peers.

We deliver:

- A range of youth led opportunity projects designed and run by young people themselves
- A locally recruited youth board of young people to assess and give grants for youth opportunities and capital projects.
- Increased involvement of young people in decision making, grant making and influencing services that affect them.
- Access to a safe and supported established youth led process that develops learning and key skills incrementally.
- Involvement of young people in peer to peer learning.
- Training for young people as decision makers and grant givers led by Changemakers in partnership with Local Youth Service staff.
- Accreditation of learning and key skills (Changemakers ASDAN Citizenship in Action Award).
- Keyfund facilitator training for youth service staff and youth agencies across each partner authority.
- Training for youth service staff and local youth providers from Changemakers in youth led learning and youth led grant making.
- Partnership delivery with local statutory and voluntary providers through existing networks.
- Distribution of funds through the Youth boards.
- Increased Youth Service engagement with young people aged 13 to 19, particularly from groups not current accessing provision, e.g. black and ethnic minorities, looked after children, those young people not currently engaged in youth provision.
- Involvement in the North East regional networks established by GONE around the Youth Opportunities Youth Capital funds for service providers and young people.
- Recruiting young people in opportunities, participation decision making and youth services for the first time.
- Involve young people in participating and linking into wider government thinking and the agenda outlined in the guidance notes for the Youth Opportunities and Youth Capital Funds, and the Youth Matters agenda.
- Support young people in celebrating their success and achievements through participating in the Youth Opportunity and Youth Capital Funds.

BREAKING NEW GROUND

Where this approach will be breaking new ground is in the work that the programme aims to develop in the following arenas:

- Developing wider participation from young people not currently accessing provision and giving them the resources to support their own ideas. It will be encouraging young people to think bigger, learn more, create their own opportunities, to apply for funds to help them deliver their own ideas and to get the equipment and resources they need from a larger grants scheme for this.
- Developing and evaluating practice around the transition of young people from solely recipients of services, to giving them an increased role as project leaders, decision makers and providers.
- Collating learning from the delivery of the Youth Opportunities/Youth Capital Funds to inform the future delivery of Children's and Young People's services within Children's Trusts
- Focusing upon widening involvement beyond young people currently participating in youth forums, youth councils, and local democracy.
- Examining and developing the role of the parents in supporting youth led learning within local communities.
- Enhancing the role of the adults in supporting youth led learning within local communities.
- Establishing a greater convergence between young people and adults as project leaders, decision makers and grant givers, creating the circumstance where young people and adults work in a natural collaboration.
- Linking grants and learning, with the creation of increased learning development opportunities and involvement in local decision making and democracy

Youth Board Assessments		
	<ul style="list-style-type: none"> • Assess applications • Agree successful applications • Distribute funds according to criteria • Develop and monitor impact • Develop further criteria • Promote & evaluate the fund's impact • Trained to be Keyfund Panelists at stage 4 	<ul style="list-style-type: none"> • Evaluate with group impact of project • Promote the learning process for project participants i.e. skill development & review reflection • Support development of youth board including their skill development